

LIST IT!

Players

any number of teams with one to three players in each team

Materials

one set of cards per game; a piece of paper; a pen/pencil

Before starting

Photocopy and cut up the cards along the dotted line. Place the cards in a pile, face down. Elicit the difference between *List it* and *listed* (the pronunciation is very similar). *List it* = write it on a list; *listed* = it is written on a list.

How to play

A player (it doesn't matter who) picks up a card and reads it out loud to all the players, e.g., *List 5 things which are poisonous*.

The teams race to write down five items, e.g., *snakes, spiders, plants, pesticides, bees*. When a team has five, they shout *Listed!*, and the other teams stop writing, or finish the item they are writing, regardless of how many they have written. At this point, the teacher discreetly checks that the fastest team has five valid items. If they do not, the teacher says, *Keep writing (or List it!)*.

Once the teacher has confirmed the winning team has five valid words, the winning team reads out their words to the other teams. The other teams listen and tick off any words they hear which also appear on their own list, and check the meaning of any new words.

How to score

The first team to get five valid items, wins **one point**. Every team can win **one bonus point** for each item on their list which doesn't appear on any of the other teams' lists. If all the words on a team's list are spelled correctly, they get an additional **one point**. All points are recorded on a single piece of paper.

Students will naturally argue about the validity of the answers. This is an important part of the game (and good, genuine communication). The teacher should function as a referee, impartially deciding which words count or not, but students should be given the chance to argue their case.

Versions of the game

- **Whole class:** If playing as a whole class (this works with up to 15 students or so), it is not necessary to cut up the cards. The teacher can simply read out the cards to the class or write them on the board. Students work individually. The first student to write a correct list of five, wins.
- **Longer list:** With stronger classes, the teacher may want to make the game more challenging. Teachers could increase the length of the list to up to ten items.
- **List unlimited:** The teacher could ask students to write as many words for each category as they can think of in their teams within a time limit.

Notes

This game revises a range of vocabulary from Student's Book 6, Units 13–16. As well as providing revision and some extension on the key vocabulary from the Student's Book, students will also use some general knowledge.

Follow-up activities

Students go back over the cards and their lists and add any new items of vocabulary to their notebooks.

For homework students create their own *List it!* questions for the next class.



<p>List 5 ... things you can bump your head on</p>	<p>List 5 ... things which are sharp enough to cut you</p>	<p>List 5 ... things that emit exhaust fumes</p>
<p>List 5 ... common criticisms of films</p>	<p>List 5 ... things that make people blush</p>	<p>List 5 ... places where it's easy to slip and fall over</p>
<p>List 5 ... common confessions</p>	<p>List 5 ... reasons people might avoid eye contact</p>	<p>List 5 ... things which are environmentally friendly</p>
<p>List 5 ... things which cause global warming</p>	<p>List 5 ... things you might give someone a hand with</p>	<p>List 5 ... things which are poisonous</p>
<p>LIST 5 ... REASONS WHY YOU MIGHT GIVE SOMEONE A HUG</p>	<p>List 5 ... situations in which people stare</p>	<p>List 5 ... reasons why you might rub your eyes</p>
<p>List 5 ... common things teenagers have quarrels about</p>	<p>List 5 ... common things people have an allergic reaction to</p>	<p>List 5 ... common threats from parents</p>
<p>LIST 5 ... THINGS HUMANS HAVEN'T GOT THE STRENGTH TO DO</p>	<p>List 5 ... common things people trip over</p>	<p>LIST 5 ... SITUATIONS IN WHICH IT WOULD BE RUDE TO YAWN</p>